



Our Philosophy

Our values and beliefs in regards to working with children...

- We believe that children need to be provided with a nurturing and safe environment in which they will experience trust, security and loving relationships in order for them to reach their full potential.
- We believe that early childhood is a unique stage of a child's life. Therefore, we will plan for the individual needs of each child, based on knowledge of early childhood theory and practice.
- We believe that children learn most effectively through play, in a safe, positive, reassuring and aesthetically pleasing environment. We will provide a secure and stimulating environment where children's individual needs are recognised and supported and their health, well-being and safety are paramount.
- We believe that an effective curriculum takes consideration of the development of the whole child. We will therefore implement programs that are developmentally appropriate and which address the cognitive, emotional, aesthetic and physical needs of the individual child.
- We believe that children learn best through active discovery and play. By providing an integrated curriculum containing a play-based program and sensory materials, children will actively construct meaning through exploration, imitation and experimentation.
- We believe in the integration of both child-directed and adult-directed education, where children are provided with the opportunity to actively explore, manipulate and interact with their environment. This will be supported through effective programming, by assisting children to explore beyond their levels of ability.
- We believe in promoting children's independence and their ability to work cooperatively with peers and adults within an environment free of cultural and gender bias.

- We believe that children have their own individual learning styles and that learning occurs on many levels. We aim for the implementation of a program that will cater for these individual needs.
- We believe that children need to feel a sense of ownership in their environment and that their ideas and work is valued within the classroom.

Our values and beliefs in regards to working with families...

- We believe that children's learning is reflective of the community in which they belong. We will provide programs which promote the well-being of children and families and which are responsive to community needs.
- We value the link in a child's early experiences from home to school and between these settings, and we believe this is imperative to effective learning and development. Therefore, working with parents is a key factor in supporting continuity of experience for young children.
- We value all children and their language, culture and achievements. Therefore families are valued, and cultural diversity is celebrated and reflected in our programs.
- We believe it is imperative to maintain confidentiality at all times with regards to families within our care.
- We believe it is important to provide open and honest information to families, and that relationships will be formed based on respect and trust.

Our values and beliefs in regards to working with staff...

- We believe in our staff as educators and recognise the role they play in providing high quality care. Therefore we invest in our staff members through our commitment to ongoing training and development programs.
- We believe it is our duty to remain up to date with current theories and practices as well as changing ideas and attitudes. Our philosophy, goals, policies and practices will therefore be evaluated on a regular basis.
- We believe that as professionals we must be advocates for young children, early childhood services and our profession.
- We believe in a team of staff committed to working together to ensure a high quality program and service is provided to children and families.
- We believe in aiming and striving to meet high quality standards in the Quality Improvement and Accreditation System.